



Playgroup | Nursery | Kindergarten

Continue To Meet Your Child's  
Developmental Milestones From  
The Safety of Your Homes  
With

A cartoon illustration of a young boy with large blue eyes and glasses, wearing a blue shirt and red shorts, standing on a yellow wavy line and holding a stack of colorful books above his head. The books are in shades of purple, green, yellow, and red.

# BLENDED LEARNING

A white speech bubble with a blue outline, containing text. The background of the entire page is blue with various white icons representing different subjects like science, math, and art.

A One Of Its Kind,  
Unique Learning Methodology  
That Suits Your Child's Need  
In The New Normal.



**UNINTERRUPTED LEARNING PROGRAM**  
virtual today, physical tomorrow



# *What Is Blended Learning?*

Blended learning is a unique mix that features both digital and the traditional teaching methods to help children learn. Our program merges digital and physical learning spaces to complement one another.

It is a healthy mix of synchronous and asynchronous teaching strategies where face to face classroom activities are combined with computer mediated activities.

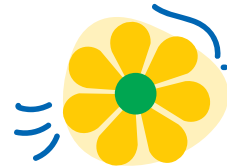
## *7 Reasons That Make Blended Learning Unique*



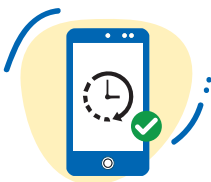
**1. Uninterrupted Learning Program**



**2. Focus On Multiple Skill Development**



**3. Structured Routine**



**4. Positive Screen Time**



**5. Joyful Learning In Live Format**



**6. Guided Assessment At Every Step**



**7. Relationship Building Via Technology**

# 1. Uninterrupted Learning Program

Blended Learning combines virtual and physical learning in a way that the child experiences continuous learning from the safety of their home and seamlessly continues the curriculum, physically when the preschools resume without causing any disruption.

Like in the physical preschool timetable, our online timetable is also an eclectic mix of the curricular and the co-curricular activities.

## A regular day would include:



Story  
Yoga



Prayer Of  
Gratitude



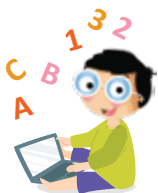
Singing  
Rhymes



Solving  
Puzzles



Reading  
Stories



Learning  
Alphabets  
& Numbers



Practising  
Counting  
With Household  
Items



Practising  
Writing Patterns  
With Ribbons



Counting The Leaves  
Of The Plants In The  
Balcony Or Number Of  
Fans In The House

Our rhymes, songs, stories, lesson plans and concept building activities have been put together by a well-trained in-house team of over 50 early childhood education experts who constantly work to meet the dynamic needs of the children in the pandemic period.

Our online learning practices are in sync with globally accepted norms. We create a wonderful learning experience for every child, just speaking to children about importance of safety does not help, and instead children sing along with us.



To supplement the preschool learning, we provide a fun learning student kit as well, which consists of books, learning aids and activities to keep the child engaged and ensure continuous learning at home.



## 2. Focus On Multiple Skill Development

Blended Learning ensures the holistic development of every child, through play activities & collaborative group work. **The resources that are being made available are aligned to our Seven Petal Curriculum and are built to engage the child to provide a holistic learning.**

The curriculum focuses on all key development areas for children to ensure that children meet their individual developmental milestones.

The physical space is now confined to homes. So how do we endeavour to develop motor skills in children within these constraints.



“ Our activities are age appropriate and simple enough for the child to do without needing their hand held but challenging enough that some guidance is needed. Every activity is linked to learning objectives to be sure they support the child's needs and all seven areas of development. ”

### “ We Run Synchronous Activities In Video Calls ”

Support the children's learning in real time. For e.g. 30 minutes live session by a facilitator at a specific time during which parents are present or nearby.

### “ Assign Asynchronous Activities To Do At Home ”

Guide the families to support children's activities and encourage to observe the children's learning and share photos, videos & worksheets as a evidence of the activities.

### “ Collect The Evidence Of Learning ”

With the help of parents, we map evidence with the learning objectives. To continue the learning from a distance, the teacher provides immediate feedback for all assignments submitted and if needed, remedial sessions are taken.



### 3. Structured Routine

We establish a daily routine that supports child's learning and keeps them busy, engaged and happy in a constructive manner while at home.

#### MONDAY

Simple stretching exercises through Story Yoga.

Learn new rhymes & then create some patterned rhymes.

Learn a new concept watch a skill building video.



#### TUESDAY

Fun movement with chair Zumba.

Do a Hula hoop activity & learn about needs & wants.

Listen to the audio story - 'The Giant Turnip' & learn the value of togetherness & family.



#### WEDNESDAY

Draw patterns with chalk on floor, then on palm and finally on a book/ worksheet.

Listen to fun new stories and enhance vocabulary, listening skills, imagination & creativity.



#### THURSDAY

Do fun crafts like making a book hospital, a toy hospital, reminder wrist bands, count & sort the spoons, forks in the kitchen drawer, spread your palm & draw the outline.

Purposeful movement with newspaper dance, mid line crossing dance & parachute play.

Learning alphabets & numbers through experiential activities like palm tracing, air writing & dotted tracing.



#### FRIDAY

Watch educative & engaging videos like Grandmothers wisdom (why should we have Golden milk) & friends across the world (how do you say Hello in Russian, Spanish, Japanese & others languages).

Listen to the audio story of Red Riding Hood & how she defeats the wolf (stories with a positive twist).



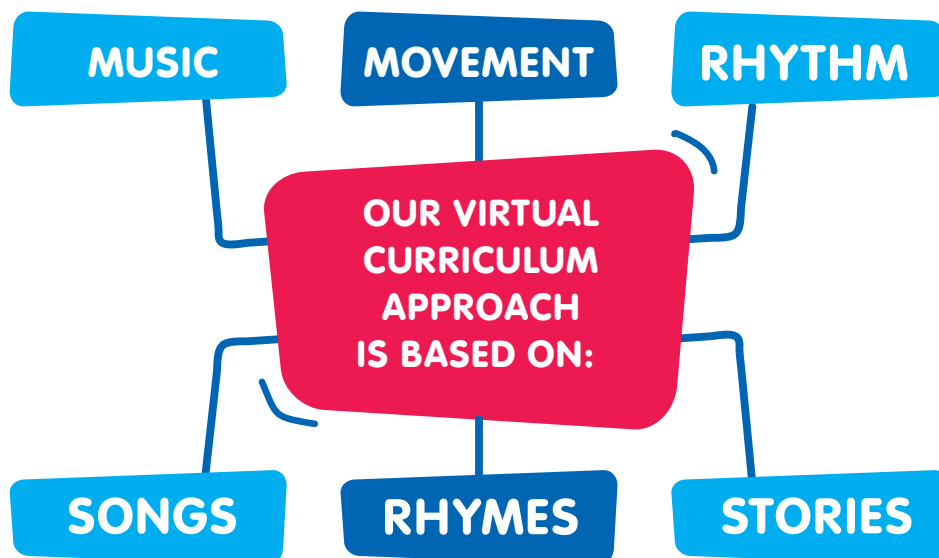
## 4. Positive Screen Time For Your Child

Our motto remains – use the screen to take the child away from the screen.



Learning at home doesn't mean sitting in front of the computer all day. Our activities shared via online means and short daily online gatherings are recommended to maintain the connection with the children, but activities themselves can be done offline and using resources that can easily be found at home.

All our activities involve a lot of movement, so that the child is not seated for too long.



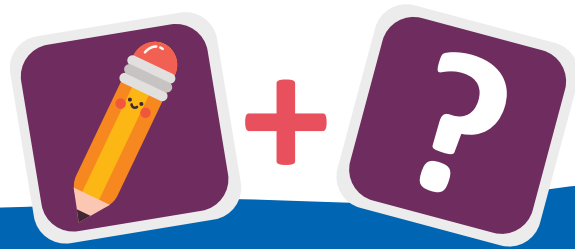
These are the same tools that we use for classroom teaching in the physical school context.



In our online approach we have suitably modified movement to **purposeful movement** to teach children the desired concepts.

**For example:**

**Find My Pair &  
Match The Pair  
(Cognitive Activity )**



The teacher will energise the children on screen by showing them a pair of puppets who always go together. Thereafter she will show a few concrete objects on screen that always go together like spoon & fork, pyjama & kurta, mask & sanitiser etc. Now the teacher asks the students to run around their house and bring in 5 pairs of objects that go together.

Children participate keenly. They move away from the screen, run around and are keen to see what their peers have brought.

**Outcome: Fun + Problem solving  
+ Movement**



## 5. Joyful Learning In Live Format

We bring out the best in a child as they always stay connected with their teachers and friends. The virtual curriculum is built in a way to accelerate and heighten the teacher-child connection.

We follow a co-nurturing method - your child's personal mentor will work on the child and also guide you on developing proficiency for the critical skills required.

Our Teachers are the producers of knowledge rather than just importers of knowledge (by leading & empowering their students).

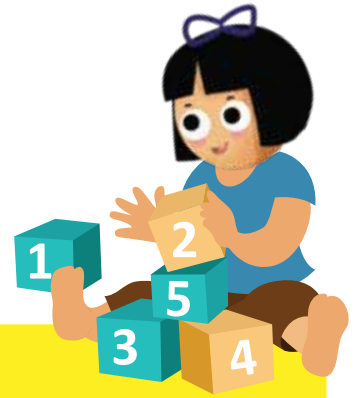
Children are encouraged to set up a role play centre at their home, with real vegetables. They can choose what role they want to play - vegetable seller/ fruit seller/ shopkeeper etc. The teacher encourages them to take turns and sell their vegetables to other children on screen. Everyone waits for their turn to speak.

Children learn names of vegetables & fruits, discuss their favourite vegetables and also learn collaborative play by practising netiquettes.

**For example:**  
**Let's Go Shopping**  
**(Socio-Emotional Activity )**

**Outcome: Connection + Expression + Fun + Team Work**





**Our DIY videos and lesson plans do not excessively animate and over stimulate the child.**

## DID YOU KNOW?



**Over stimulation leads to distraction & distress.** (Such as the child may lose focus, start crying, start nagging etc)



**Our teachers use their own selves, intonation, speech, rhyme and rhythm - to capture the attention of the child.**



**Excessive animation leads to a need for instant gratification.**



**Through meaningful dialogue & use of gestures, speech and tonality - we teach our children delayed gratification. This is one of the most essential life skills that children need to acquire in the age of 0-6 years.**



## 6. Guided Assessment At Every Step

### Our assessment rubrics

have been suitably modified to suit online teaching. The focus is more on building life skills and applying the life skills to achieve emotional literacy .



Our well-trained teachers observe children's activities to get an individualised accurate picture of the child's learning index. Share them with the parents to keep them updated, informed and to partner with them in their child's learning journey.

We have curated online assessment rubrics for skill development in our children, keeping in mind that they are spending most of their time indoors, lack adequate social interaction and cannot participate in outdoor group sports.

**For example:**

**A language class will assess on the following parameters :**

- Does the child show screen anxiety ?
- Is the child able to understand teacher instructions and peer talk ?
- Does the child volunteer to read on screen ?
- Can the child be seen lip syncing while reading the text on screen ?
- Can the child be seen doing finger reading ?
- Does the child ask for more stories and rhymes ?
- Is the child keen to submit written assignments ?
- Does the child enjoy doing the written task independently ?

## Classroom Learning

Teacher-led activities in classroom

Child-initiated playful learning activities in class

Collect learning evidence in classrooms

Plan pedagogical activities based on learning objectives & children's previous learnings

Assess children's learning index through multiple assessments

## At Home Learning

Supports children learning with video meetings

Share activities with children & parents to do at home

Use own & parent's evidence for learning posts

## Create Further Success



## 7. Relationship Building Via Technology

Our blended approach is not aimed at replacing the preschool. It aims at making the preschool experience robust, expansive and progressive using technology as a tool, where needed.

Traditional teaching methods are complemented with computer aided activities. Our teachers incorporates technology to enhance the learning experience.

All our children get the best of both the worlds, the traditional classroom and the digital experience. For preschoolers, the digital experience is linked to their offline experience.

Our **Blended Approach** is a combination of research, robust teaching methodologies, using technology as a teaching aid coupled with books, worksheets, audios & regular assessments.

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# Why Do Parents Love Us?



90%

90% of the parents surveyed, said early childhood learning in a virtual mode, was significantly better than no learning at all.



88%



88% of the parents surveyed, said that the developmental milestones of their children were being met through online learning.



97%

97% of parents have seen clear academic progress in their children.



98%



98% of children were active and punctual during their online classes.

# Why Blended Learning Methodology Is Ideal For Your Child

## Flexible Learning

High quality teaching methodology, both at home and in-class.

## Positive Screen Time

Engaging the child in an active, constructive and experiential screen time.

## Structured Routine

Integrated approach of fun and learning to ensure learning continues at home.

## Fun & Engaging Activities

Interactive sessions to create happy learning environment at home, keeping the child engaged.

## Multi Sensory Learning

Learning environment curated to meet child's social, physical and emotional milestones.

## Curriculum Based Activities

Activities are designed in a way that they are in sync with learning and curriculum objectives.

## Focus On All Areas Of Development

Blended Learning module seamlessly focuses & develops the core areas of child development.

## Age Appropriate

Ideal for children for the foundation of their key life and learning skills, making them future ready.

## Trained Teachers

Expert and trained teachers to effectively deliver the curriculum both virtually and physically.

